

Council District #013

Adams County

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Phone: (208) 253-4217 Fax: (208) 253-4297
Murray E. Dalgleish, Superintendent

District Characteristics 2005-06			
Fall Enrollment	297	Special Education:	
Average Daily Attendance	280	Special Education Students	41
State Ranking Per ADA	95	Gifted and Talented Students	6
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	205
Number of Accredited Schools:		Free and Reduced Meals	136
Approved	2	Lunch Price - Elementary	\$1.65
Approved with Merit	0	Lunch Price - Secondary	\$1.75
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	78
High School Diplomas Regular	22	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	85%	** Limited English Proficient (LEP)	

Highlights

Our staff focused on ways to improve their effective engagement with students this year. Our KEYS School Improvement program worked all year on ways to develop meaningful, relevant lessons that would motivate our students. We had each classroom implement project based learning to facilitate better student engagement.

This year we commissioned our new biomass heating and cooling HVAC system. We have significantly reduced our energy expenses, added air conditioning, now have fresh air in the buildings, and are using local resources to heat out buildings. We have been pleased with the energy savings that this wood chip system will save our district for decades to come.

Student Profiles

Race	Male		male	Total	
White	49.1	6%	42.09%	91.2	25%
Black	0.3	4%	0.00%	0.34%	
Hispanic	1.0	1%	3.70%	4.719	
Nat. Amer.	0.6	7%	1.01%	1.68%	
Asian/Pac	1.0	1%	1.01%	2.02	
Total	52.1	9%	47.81%	100.009	
20% -					
20% -					
15% -					
			%69	%	
15% - 10% -		%	7.69%	%88° %	
10% -	ە ق	.33%		5.88%	
	%0c	3.33% 00%		3.85%	
10% - 5% -	%00°0	3.33%	7.69%	~	
10% -	%00.0 Gr. 9	%00.0 Gr. 10		~	
10% - 5% - 0% -		0.0	0.00%	, in the second	1

Ethnicity

Progress Towards Meeting Goals

2005-06 Goals

Progress

The goals for the district during the 2005-06 school year were to focus on character education in every classroom and to develop ways to improve effective engagement with students. Our district sought to find ways to reach our unmotivated and at-risk students thorough project learning and the creation of lessons that would give relevancy and meaning to our students.

The district also finished our biomass HVAC system that made Council SD the most energy efficient district in the state by using local resources- wood chips- to heat our buildings. Our system also provides air conditioning and fresh air to our buildings.

	M & O Fund	%	All Funds	%	
Revenues:					
Local Taxes	\$337,724	16.21%	\$408,593	13.59%	
Other Sources	88,031	4.23%	211,723	7.04%	
State	1,657,646	79.56%	1,713,535	56.99%	
Federal	0	0.00%	672,846	22.38%	
Total	\$2,083,401	100.00%	\$3,006,697	100.00%	
Supplemental Info	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues.				\$10,259	
Technology Grant				\$29.93°	

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$1,434,005	63.31%		
M & O Support Services	789,184	34.84%		
M & O Other	41,723	1.85%		
Total M & O	\$2,264,912	100.00%	\$8,099	37
Total All Funds	\$4,636,182	100.00%	\$16,578	9
Tax Levies 9-1-2005	<u>Total</u>	Per ADA	Rank	
Tax Levies 9-1-2005 Property Market Values	<u>Total</u> \$112,599,652	Per ADA \$402,631	Rank 37	

Staff Data 2005-06					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	10.40	12	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	14.00	11	Highest Salary on Schedule	\$49,548	
Administrators	2.00	140	Average Elementary Teacher's Salary	\$40,731 53	
Other Certified Staff	2.10	133	Average Secondary Teacher's Salary	\$43,557 34	
Total Certified Staff	28.50	10	Superintendent's Salary	\$71,900 95	
Total Non-Certified Staff	11.10	25	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment : 2005-06

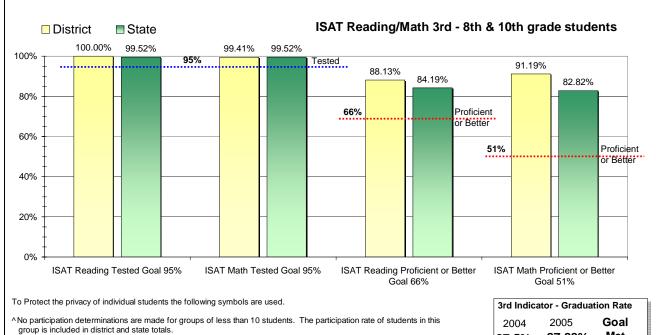
Did Council District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Council District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

87.88%

87.5%